

# Informational Meeting

## Common Core

# ELA Sample Lesson

Principal: Carmen Mizell

Instructional Coach: Ryan Santiago



# Purpose of Sample Lesson

- ◆ Lesson will highlight parts of the Key ELA shifts
- ◆ Parents will see some of the instructional practices that Landels teachers are implementing in the classrooms.

# ELA Key Shifts

- ◆ 1. Regular practice with complex texts and their academic language
- ◆ 2. Reading, writing, and speaking grounded in evidence from texts, both literary and informational
- ◆ 3. Building knowledge through content-rich nonfiction

# Roles and Norms

- ◆ Instructional Coach, Ryan Santiago, will be the teacher and will also narrate the lesson
- ◆ Parents will be the students
- ◆ Teacher will first model strategies, then students (parents) will use the same strategy with different part of the text. (Goal is to have students use these strategies independently later in the year)
- ◆ Please hold questions about the lesson process for after the lesson.
- ◆ Strategies in this lesson could be used in all grades, K and 1<sup>st</sup> would use with read alouds.

# Materials

- 🟢 Text – Lou Gehrig’s Farewell Speech
- 🟢 Lesson Outline
- 🟢 Post-its

# Close Reading Lesson

- ◆ **Main idea**
- ◆ **Vocabulary**
- ◆ Key Details (who, what, when, where, why questions)
- ◆ Text structure (to persuade, to inform, to entertain)
- ◆ Inferences
- ◆ Opinion questions
- ◆ Author's Viewpoint
- ◆ And more...

# Engagement Norms and Lesson Objective:

We will use close reading strategies to determine the main idea.

We will determine the meaning of unknown words.

**Close Reading:** A careful and purposeful rereading of a text.

# Close Reading Strategies

- ◆ Read for the flow
- ◆ Annotate the text
  - ◆ Circle, question mark, exclamation point, check mark

Read for a purpose (Prompt/Text-dependent questions)

- ◆ Chunk the text
- ◆ Get the gist
- ◆ Meaning of unknown words