



# Landels School Kindergarten Orientation 2016

ORACLE®

# WELCOME!

## **Kinder Teachers**

- Stephanie Costa
- Karen Milos
- Jennie Spence
- Jennifer Timmins

## **TK Teachers**

- Julie Pham
- Lynne Leiser

# Outcomes

- Introduce the Kindergarten daily schedule
- Present Kindergarten core curriculum
- Understand what your child will be able to do by the end of their Kindergarten year
- Have the opportunity to visit a classroom

# A Day in Kindergarten Will Include:

- Routines: Calendar
- Language Arts: Whole/Small Group Instruction
- Math: Whole/Small Group Instruction
- Recess
- Lunch
- English Language Development
- Music/Art/Library/Computer Lab
- RTI

# Kindergarten Standards: Language Arts

- Language Arts incorporates instruction in listening, speaking, writing and reading.
  - Phonetic Spelling
  - Guided Reading
  - i-Ready Reading
  - District adopted curriculum: Benchmark Advance
  - Parents will be asked that you read with your child for 10-15 minutes daily. Weekends included!

# Kindergarten Standards: Mathematics

- Mathematics includes numbers, shapes, addition, subtraction, calendar skills, problem solving, place value, and basic algebra.
  - ST Math and/ or i-Ready Math
  - Calendar
  - Number Talks
  - District Adopted Curriculum: Eureka Math

# Kindergarten Standards: Science and Social Studies

- Science: Units of Study
  - Life Science: Animals 2X2
  - Earth Science: Trees
  - Physical Science: Wood and Paper
- Social Studies: Units of Study
  - Getting Along: Why We Follow Rules
  - Times Past: Then and Now
  - Symbols: National and State
  - Calendars: Telling Time
  - Work: Community Helpers
  - Where We Are: Basic Map Skills

# Kindergarten: Additional Activities

- CSMA Music
- CSMA Art
- Library
- Living Classroom
- Chromebooks
- Project Cornerstone
- Field Trips
- Walkathon
- Lawrence Hall of Science
- Friday Free Choice



# Kindergarten Outcomes: Reading

- Blend sounds to make words
- Identify beginning and ending sounds in words
- Match sounds to letters
- Read and write 38 sight words
- Name characters, settings and important events in a text (fiction and nonfiction)
- Make connections between academic content and real life situations
- Answer text dependent questions with supporting evidence from text
- Close reading of nonfiction texts

# Kindergarten Outcomes: Writing, Speaking and Listening

- Write upper and lower case letters
- Write at least one complete sentence with punctuation
- Spell words the way they sound
- Informational, narrative, opinion writing
- Follow 2 step oral directions
- Use descriptive language to talk about people, places, and things
- Use complete sentences when speaking

# Kindergarten Outcomes: Mathematics

- Solve addition problems
- Solve subtraction problems
- Count by 1's and 10's to 100
- Write and represent numbers 1-20
- Identify more, less, and equal to
- Understand place value
- Solve math problems and justify their reasoning

# Kindergarten Outcomes: Lifelong Learning Skills

- Works with other students collaboratively
- Follows directions
- Completes work in a timely manner
- Uses class time wisely
- Communicates effectively with peers and teachers
- Respects themselves, their peers, teachers, parent volunteers
- Accepts responsibility

# What Can We Do to Get Ready for School?

- Read to your child. 1-2 books a day is ideal to begin building familiarity with books.
- Talk about what you read. Make connections to what your child knows and what you read about.
- Let your child “read” to you.
- Read all around you. Look for signs, letters, pictures, familiar landmarks, etc.
- Play silly games: rhyming, counting, matching, or guessing games are simple and easy.

# Play: The Way Young Children Learn

- Play with letters. Use upper and lower case letters so your child becomes familiar with them.
- Play with numbers, colors, and shapes as well.
- Practice using “school tools”: pencils, crayons, scissors.
- Encourage your child to help with simple things around the house: sorting clothes, putting away toys, sweeping.
- Talk with your child and encourage taking turns.



**Classroom visitations immediately following presentation:**

**Room 4 (TK) and Room 6 (K)**